



Transition times.

Supporting the child and adolescent's transitions in Pediatric condition

2nd S.I.P.Ped. International Conference

November 7 - 9, 2019

Palermo, Sicily, Villa Magnisi, Ordine dei Medici Chirurghi e Odontoiatri



Palermo



“Crossing the developmental transition in the cultural promotion for organ donation: an integrated intervention in the schools of Caltanissetta ”



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The Service of Hospital Psychology and Humanization of Care together with the Anesthesia and Intensive Care Unit

Has brought about specific activities in the promotion of organ donation among children and teenagers



Donation is a «highly human and ethical act» that promotes health...wellbeing and life.

Un donatore moltiplica la vita



“A donor multiplies life”

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FROM BRAIN BREATH TO DONATION

In Italy the choice is regulated by the law 91/99 and from the DECREE of the Health Ministry of April, 8th 2000



FAVOURABLE WILL
EXPRESSED
WHILE ALIVE

CONTRARY WILL
EXPRESSED WHILE
ALIVE

THE PERSON DID NOT EXPRESS THE
WILL WHILE ALIVE

DONATION REQUEST TO RELATIVES
WHILE IN HOSPITAL IN I.T.:
many denials, prejudices, fear and
ignorance...

...the importance of intervention during the developmental transition with children and teenagers...the adults of tomorrow



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Why culture of organ donation in developmental transition?

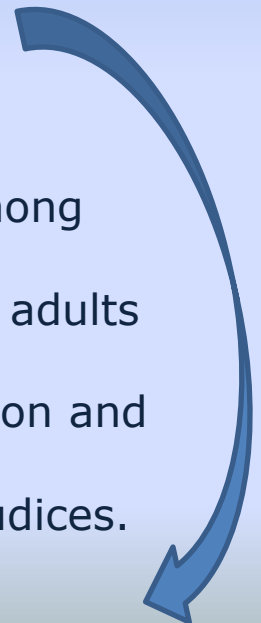


**PROMOTING
CULTURE OF ORGAN DONATION**

=

PREVENTION, how:

- Promoting cultural investment on the topic of organ donation among children of primary and secondary school;
- Promotion of a cultural and mental change in children, parents and adults of the future;
- Promotion in children of a collective reflection on the topic of donation and its results;
- Promotion of an open mindness in children, unconditioned by prejudices.



Sanity – Family – School

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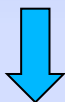
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Communication campaign on donation and transplant of organs, tissues and cells



Campagna su donazione e trapianto di organi, tessuti e cellule

**ADESSO LO SAI,
ADESSO PUOI DECIDERE**

2019



5 milioni

www.trapianti.salute.gov.it
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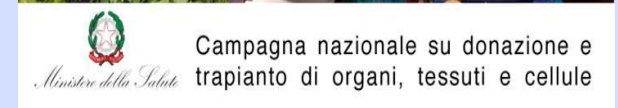
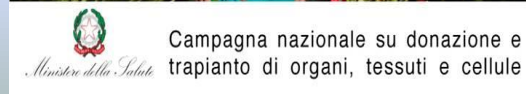


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“You don't need super powers to save a life!
A signature is enough”

“I may not save the Amazon.
A life, yes!”



“I may not save the economy.
A life, yes!”

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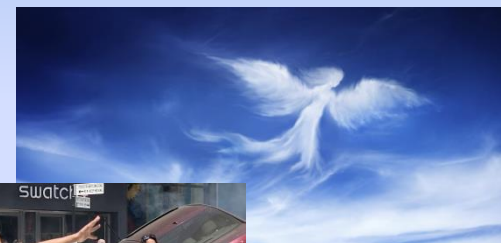
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How to speak to children about death and donation?



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Accompanying children in the understanding of death and donation

The development of the concept of death during the childhood (Ripamonti, Clerici, 2008)

- Children **between 8 e 11 years old** see death as the end of **vital functions**, for example the absence of breathing or a heart beat.
- Children **above 11** are able to understand death **like an adult**.
- **In adolescence**, this concept takes on the characteristics of universality, irreversibility, non functionality and causality.



Respecting the evolutonal needs of respect, truth and trust in order to give a sense to what happens around us, answering their questions, constructing a common thought, recounting, telling...from death to a gift.

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Narrative Focus Group «Donation»

Aimed at children **from fifth to eighth grade**, in order to facilitate in children, teens, future adults who might find themselves involved in the decision process of organ donation, **a narrative and collective reflection of the theme of donation and its results**



Activities conducted in schools in Caltanissetta, involved about 400 children, their parents and teachers



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NARRATIVE FOCUS GROUP "DONATION"

PRESENTATION

Presentation of the operators to the class: *Hy guys, we are....and we work in hospital...do you know what we do? We try to help those who feel ill feel better...with us there is also a doctor...."*

Presentation of the proposed activities and their meanings: *"Today we are going to reflect on the meaning of donation, what donation means, and how important it can be for our health at times....we are going to do a group work where each of you will have the chance to give your ideas and tell us about your own experiences with donation. You will be the true work protagonists, I will lead you and suggest activities, we will give you information...then the doctor, who is here with us, will help us understand that there is a certain type of donation in hospitals..."*



Focus group: **DONATION IS....** The fifth grade students say....

LA DONAZIONE È...

«more strenght, more energy, more equality», «adding, giving to others», «more love, more emotions, more happiness»

«sharing your own things with others, sharing love», «sharing joy and energy, sharing gifts and strenght»

LA DONAZIONE È

«less illnesses, less sadness, less sufferings», «taking away from who has more», «less selfishness»

«multiplying», «multiplying happiness, food, emotions», «multiplying life», «donating for others and for everyone».

The 8th grade student say:

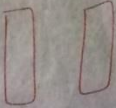
LA DONAZIONE E...

«making others happy, it is helping others, putting pieces together, giving aid, something more, giving a hand; adding the missing pieces to others»

«Taking away from oneself and donating. Less pain, less prejudices, less loneliness, less suffering, less uncertainties, less deaths. Making others happy»

«Doubling happiness, it is for everyone, it is multiplying friendship and life».

«Sharing feelings, things, happiness, dividing oneself with others; dividing the suffering, the freedom»



MENO DECESSI, SOTTORINI
TOLLIERE QUALCOSA, TOLLIERE QUALCOSA
MENO TRISTEZZA
TOGLIERE QUALCOSA CHE NON CI SERVE

PER SOSTENERE LA VITA, PER GLI ALTRI
CONVITTE DAL GIOVINE ALL'AMBIANO

CONVITTE PER PER STARE BENE TEGL'ALTRO, DIVIDERE GLI ORGANI, DIVIDERE E LASCIARE AGLI ALTRI
DIVIDERE QUALCOSA DIVIDERE LA NOSTRA FELICITA', DIVIDERE LA FELICITA'
CONVITTE QUALCOSA AGLI ALTRI



EXPERIENCE WITH DONATION...

The 8 th grade students recount...

«I donated a smile to my dear relative who wasn't well, I felt complete»

«I donated a piece of my heart, I donated myself, by confiding in them, I donated my feelings»

«I donated a hug to a friend who was ill. I felt great and I was happy to have helped him»

«My grandfather received a lung, my dad was reborn by a blood donation»

«I donated toys and food to needy children and it was wonderful. I donated a bike»

«Today I will give moral support to a friend and I'll be by her side»

«I received the love of my family»

«I donated my time. I shared my happiness and my family»

«I received a gift from a friend...a simple sweater but it was an important gesture. I was very happy»

DONATION BRINGS... the 8 th grade students say...

«liberty, light heartedness, infinity»

«union»,
«brotherhood»,
«solidarity, friendship, group, harmony, sharing, strenght»,

«happiness, joy, cheerfulness, serenity»,



«union», «fun», «playing happily, staying together, empathy/sympathy»

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Plenary restitution and meeting with the medical team of the Intensive Care Unit



- Involvement of the whole class to obtain the information for the focus group and to **construct a shared model of donation** among classes.
- **Meeting with the doctors of the hospital in Caltanissetta.**
- **Presentation of organ donation..** *Brain death and organ donation: from dead to alive»*
- **Debate and meeting** among students and medical staff, psychologists, through direct questions to doctors and medical operators

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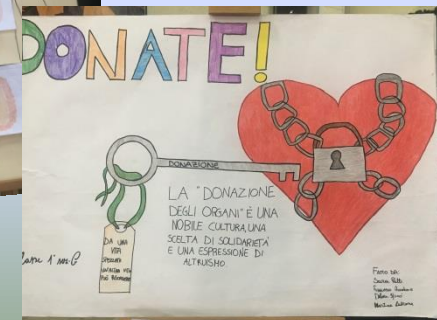
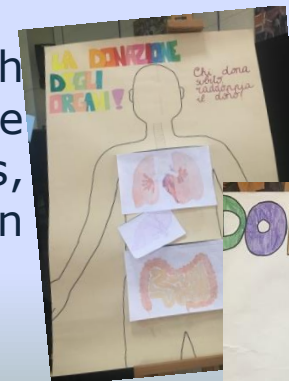


Accompanying children in the different developmental transitions

- **Presentation of videos for school children** who attended the focus groups in the various classes and material on the topic GIFT/PRESENT/ORGAN DONATION, with the involvement of the families
«There is a gift that is worth more than any other thing in the world, the most important gift that we can do as an adult to someone in need; an organ to continue to live or to live better».



- **Plenary debate with middle school students**, with the involvement of the whole school and teachers. The presentation of material and work (dances, poems, posters...) prepared by the students that participated in the focus group, relating to the disciplinary contents.

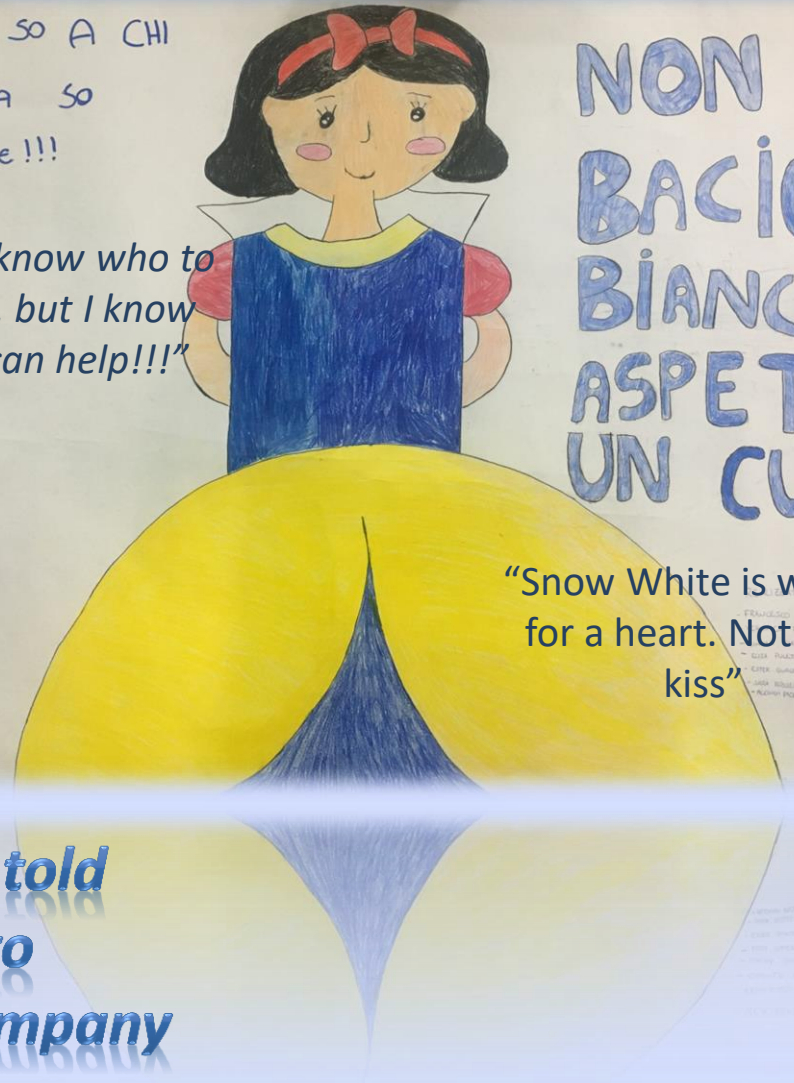


O NON SO A CHI
DONARE, MA SO
CHI AIUTARE!!!

"I don't know who to
donate, but I know
who I can help!!!"

NON UN
BACIO.
BIANCANE
ASPETTA
UN CUOR

"Snow White is waiting
for a heart. Not for a
kiss"



***We took today's children and
preadolescents by the hand...***

***We told them about "donating", we told
them the stories and we lead them to
understand the adult world, to accompany
them in the decision of tomorrow along
the development evolution...we have built
a new fairytale.***